# Coláiste Dún Iascaigh

## Child Safeguarding Statement & Risk Assessment

Tipperary ETB

Rialtas na hÉireann
Government of Ireland

Có-mhaoinithe ag an Aontas Eorpach
Co-funded by the European Union

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# CSS1

## Child Safeguarding Statement and Risk Assessment

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| **For:** | **Coláiste Dún Iascaigh** | *(School Name)* |
| **At:** | **Cashel Road, Cahir, Co. Tipperary E21 NV38** | *(School Address)* |

**This school is a: (tick appropriate)** ☐primary ☒post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

**Name of the Designated Liaison Person (DLP):**

Mr. Francis Collins (Principal)

**Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):**

Ms. Sinead Tarrant (Deputy Principal)

*In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP*

**Name of Relevant Person**

Mr. Francis Collins (Principal)

*(In schools this person is the DLP)*

**Relevant Person can be contacted on:**

052 74 42828 fcollins@tipperaryetb.ie

*Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.*

**Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:**

Mr. John O' Reilly

*In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.*

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- Adhere to the above principles in relation to any vulnerable adult.

## Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024),* and the *Child Protection Procedures for Schools 2025.* In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

**> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service**

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

**> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children**

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

**> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm**

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

**> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla**

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

**> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons**

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

**> Procedure for Appointing a Relevant Person (In schools this person is the DLP)**

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025,* the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

**Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.**

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

## Child Safeguarding Risk Assessment

| | 1. List of school activit es | 2. The school has identified the following risk of harm in respect of its activities – | 3. The school has the following procedures in place to address the risks of harm identified in this assessment |
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| 1 | Interactions between teachers and students including but not limited to:<br>• Classroom teaching<br>• Homework club/evening study<br>• Outdoor teaching activities<br>• Sporting Activities | • Risk of student being harmed in the school by a member of school personnel<br>• Risk of harm due to inappropriate relationship/communications between a student and an adult | • The school has provided and informed each member of school staff with a copy of the school's Student Safeguarding Statement<br>• The Child Protection Procedures for Primary and Post-Primary Schools revised 2023 are made available to all school personnel<br>• School Personnel shall adhere to the Child Protection Procedures for Primary and Post-Primary Schools revised 2023 and all registered teaching staff shall adhere to the Children First Act 2015 and its Addendum (2019).<br>• School personnel shall adhere to the Teaching Council's Code of Conduct.<br>• All staff have been made aware of the Tipperary ETB Dignity Charter for Staff |
| 2 | Interaction between students including but not limited to:<br>• Dismissal of Class<br>• Recreation breaks for student<br>• Movement between classes, access and egress to and from classrooms<br>• Use of toilets<br>• Outdoor teaching activities<br>• ECA Activities<br>• Field Trips<br>• Tours<br>• Wellbeing Days | • Students unsupervised during timetable classes<br>• Risk of harm due to inadequate supervision of students<br>• Risk of harm due to bullying of student<br>• Risk of harm due to racism<br>• Risk of student being harmed in the school by another student<br>• Risk of harm due to inappropriate relationship/communications between a student and another student | • Teachers informed that they must supervise students for the duration of their timetable<br>• The school ensures appropriate supervision of students during breaks.<br>• The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools<br>• The school undertakes anti-racism awareness through CSPE classes covering Rights and Responsibilities, Human Dignity, Interdependence and Development, the first year belonging plus programme where the sow racism the red card programme is used and friendship week.<br>• The school has in place a code of behaviour for students<br>• Tipperary ETB has a Dignity Charter for Staff<br>• School Induction Days for Year Groups<br>• Transition Process |

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| 3.1 | Students' arrival (access) to school facility | • Risk of harm due to inadequate supervision of students entering and leaving school. | • The school ensures appropriate supervision of students for daily arrival and dismissal as per the allocation provided under the Supervision & Substitution Scheme of the Department of Education.<br>• The school communicates annually by letter with parents/guardians regarding the school's position outside of the times covered by the allocation provided under the Supervision & Substitution Scheme of the Department of Education. |
| 3.2 | Dismissal of students/leaving school facility | • Risk of harm due to being unsupervised | • Per Code of Behaviour students may only sign out with a parent during the school day (unless over 18)<br>• If student being sent home must be released into care of parent<br>• If a student leaves without permission during timetabled time - parents are contacted and Gardaí maybe contacted.<br>• At end of school day an S&S teacher is on duty as per rota |
| 4 | One-to-one teaching | • Risk of harm in one-to-one teaching situation | • The school has in place a policy and procedures for one-to-one teaching and counselling with students<br>• School Management endeavours that all classrooms, meeting rooms have a glass panel in the door and that, where possible the teacher will leave the door open. The student will always sit in view of the open door/glass pane.<br>• All teachers are garda vetted and as members of the teaching council are governed by their code of ethics. |
| 5 | One-to-one counselling | • Risk of harm in one-to-one counselling situation | • The school has in place one-to-one teaching and counselling with students<br>• School Management endeavours that all classrooms, meeting rooms have a glass panel in the door and that, where possible the teacher will leave the door open. The student will always sit in view of the open door/glass pane.<br>• All teachers are garda vetted and as members of the teaching council are governed by their code of ethics.<br>• All SNA's are Garda Vetted |
| 6 | School outings | • Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person | • School Management endeavours that all personnel who may be involved with students have up to date vetting in place. An adequate supervision rota is put in place to ensure that students are supervised at all times while attending out of school activities. |

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| | | while student participating in out of school activities<br>• Risk of harm due to inadequate supervision of students while attending out of school activities | • All event organisers must get permission for trips and follow school Health and Safety Statement<br>• All teachers are garda vetted and as members of the teaching council are governed by their code of ethics. |
| 7 | • School trips involving overnight stay | • Risk of student being harmed by a member of staff of another organisation or other person while student participating in out of school activities<br>• Risk of harm due to inadequate supervision of students while attending out of school activities | • A risk assessment is carried out before any students go on a foreign trip and the school personnel accompanying students are briefed on the protocol to follow in the event of an emergency.<br>• Information is provided for parents and pupils.<br>• Staff are trained on these procedures and on appropriate interventions should a risk arise.<br>• All staff are garda vetted and teachers as members of the teaching council are governed by their code of ethics. |
| 8 | • School trips involving foreign travel | • Risk of student being harmed by a member of staff of another organisation or other person while student participating in out of school activities<br>• Risk of harm due to inadequate supervision of students while attending out of school activities | • The school observes all current guidelines and notices from the Department of Education and the Department of Foreign Affairs regarding threat levels in other jurisdictions.<br>• The school has put in place a comprehensive School Tours Policy which is reviewed regularly. In compliance with TETB requirements, a risk assessment is carried out before<br>• Parents must provide up to date relevant medical reports and the school personnel accompanying students are briefed by parents, on the protocol to follow in the event of an emergency. This is minuted by the tour organiser and signed by parents and tour organiser.<br>• An adequate supervision roster is put in place to ensure that students are supervised at all times while attending out of school activities.<br>• A Mobile Phone Policy and Internet Acceptable Usage Policy are in place, which govern the use of electronic devices in the school. These also refer to the standards expected of students in relation to their use of social media.<br>• Parents are updated and briefed on a regular basis regarding use of social media. The school has in place an Educational School Tours/ Trips and extra-curricular Sporting Activities Policy and clear procedures in respect of same.<br>• All staff are garda vetted and teachers as members of the teaching council are governed by their code of ethics.<br>• Review following each tour-by-tour Coordinator |

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| | | | • Annual review by SMT and Safeguarding Oversight Team |
| 9 | • Use of off-site facilities for school activities | • Risk of student being harmed by a member of staff of another organisation or other person while student participating in out of school activities<br>• Risk of harm due to inadequate supervision of students while attending an off-site facility | • Supervised by a member of staff at all times while on these activities.<br>• An adequate supervision roster is put in place to ensure that students are supervised at all times while attending out of school activities.<br>• A Physical Education Policy is in place and reviewed regularly. |
| 10 | • School transport arrangements | • Risk of student being harmed while a student is travelling to/from a school activity. | • It is part of the current ETB tender that the company who is awarded the contract will confirm that their drivers and employees are Garda vetted. This is part of the process of awarding the contract. ETB to ensure confirmation of this. |
| 11 | • Management of challenging behaviour amongst students, including appropriate use of restraint where required | • Risk of student being harmed in the school by a member of school personnel<br>• Risk of student being harmed in the school by another student | • The school has in place a code of behaviour for students - Annual review and update of policy. Consistent monitoring of implementation of policy.<br>• An anti-bullying Policy is in place and is reviewed annually<br>• An adequate supervision roster is put in place to ensure that students are supervised.<br>• As part of the code of behaviour a "report" system is in place<br>• A Student Support Team is in place and meets on a weekly basis. All members of the team have received training.<br>• A Mobile Phone Policy and Internet Acceptable Usage Policy are in place in the school, which govern the use of electronic devices in the school. They also refer to the standards expected of students in relation to their use of social media.<br>• Camera surveillance can be used to assist in investigation of breach of the code of behaviour.<br>• Department of Education's Guidelines for Schools on the Prevention and Management of Crisis Student Behaviour has been circulated to teachers. |
| 12 | • Application of sanctions under the school's Code of Behaviour including detention of students, | • Risk of harm due to inadequate implementation of code of behaviour | • A comprehensive Code of Behaviour policy is in place and reviewed annually.<br>• An anti-bullying Policy is in place and is reviewed annually<br>• An adequate supervision roster is put in place to ensure that students are supervised. |

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| | confiscation of phones etc. | | • A Pastoral Care policy is in place in the school in line with the School's Mission Statement & Ethos.<br>• A Mobile Phone Policy and Internet Acceptable Usage Policy are in place in the school, which govern the use of electronic devices in the school. They also refer to the standards expected by all |
| 13 | • Care of students with special educational needs, including intimate care where needed. | • Risk of harm to students with SEN who have particular vulnerabilities<br>• Risk of harm to student while a student is receiving intimate care | • A SEN Policy is in place in the school and is reviewed & monitored by the SEN Coordinator with School Management on a regular basis.<br>• An adequate SNA timetable is in place and is adapted where necessary, to ensure adequate supervision of and care of students with SEN.<br>• Regular meetings with the SEN Coordinator and School Management.<br>• A Student Support Team is in place at and meets on a weekly basis. All members of the team have received training.<br>• A Pastoral Care policy is in place in the school in line with the School's Mission Statement & Characteristic Spirit. |
| 14 | • Care of students with specific vulnerabilities | • Risk of student being harmed in the school by a member of school personnel<br>• Risk of student being harmed in the school by another student<br>• Risk of harm due to bullying of student | • The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools<br>• The school has in place a code of behaviour for all students<br>• Tipperary ETB has a Dignity Charter for Staff<br>• SEN Policy |
| 15 | • Administration of Medicine | • Risk of harm while receiving care | • The school has in place a policy for the administration of medication to students (Health Policy)<br>• Details of pupils with medical conditions are available subject to consent to relevant staff and school Management<br>• SNA team all trained in first aid and EpiPen administration and emergency epilepsy medication management.<br>• Staff Wellbeing Team putting in place a summary First Sheet for all staff<br>• |

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| 16 | • Administration of First Aid | • Risk of harm while student receiving care | • The school has in place a policy for the administration of First Aid<br>• A number of Staff are trained in Occupational First Aid<br>• A number of Staff are trained on how to use the Defibrillator<br>• AED guidelines are in place |
| 17 | • Curricular provision in respect of SPHE, RSE | • Risk that curriculum is not covered or covered correctly | • The school has an RSE Policy<br>• The school implements in full the Wellbeing Programme at Junior Cycle<br>• SPHE coordinator in place<br>• SPHE/RSE teachers fully trained where possible |
| 18 | • Use of Information and Communication Technology by students in school | • Risk of harm due to students inappropriately accessing/using computers, social media, phones and other devices while at school | • The school has in place an ICT policy in respect of usage of ICT by students<br>• The school has in place a mobile phone policy in respect of usage of mobile phones by students<br>• Phone Pouches in place |
| 19 | • Students participating in work experience in the school | • Risk of student being harmed by a member of staff of another organisation or other person while student participating in work experience<br>• Risk of injury | • The school has in place a policy and procedures in respect of students undertaking work experience in the school |
| 20 | • Students from the school participating in work experience elsewhere | • Risk of student being harmed by a member of staff of another organisation or other person while student participating in work experience | • The school has in place a policy and procedures in respect of students of the school undertaking work experience in external organisations<br>• This is being investigated further by ETB at the moment |
| 21 | • Recruitment of school personnel including -<br>• Teachers<br>• SNAs<br>• Admin staff<br>• Caretaker<br>• Cleaners | • Risk of student being harmed in the school by a member of school personnel who has not been Garda Vetted or screened at recruitment | • TETB adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and vetting<br>• The Child Protection Procedures for Primary and Post-Primary Schools revised 2023 are made available to all school personnel.<br>• All new staff are given the digital link to the school's Student Safeguarding Statement<br>• The school encourages staff to avail of relevant training<br>• Staff briefing at the beginning of academic year on statutory and non-statutory responsibilities |

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| 22 | • Use of external personnel to supplement curriculum and / or support sports and other extra-curricular activities<br>• Sports coaches<br>• External Tutors/Guest Speakers<br>• Volunteers/Parents in school activities | • Risk of student being harmed in the school by volunteer or visitor to the school<br>• | • The school has in place a Visiting Speakers Policy for the use of external persons to supplement delivery of the curriculum<br>• The school has in place a policy and procedures for the use of external sports coaches<br>• A teacher will also accompany students<br>• Parents/Guardians who volunteer are required to undergo Garda Vetting through TETB. |
| 23 | • Fundraising events involving students | • Risk of student being harmed | • Fundraising outside school is treated as an educational activity and the school has a Trips and Educational Activity Policy in place.<br>• |
| 24 | • Use of video/photography/other media to record / at school events | • Risk of breach of GDPR | • The Child Protection Procedures for Primary and Post-Primary Schools revised 2023 are made available to all school personnel.<br>• All School personnel are made aware of their duty to report such breaches to school management and/or An Garda Síochána.<br>• Opt-in / out question for parents/guardians to indicate preferences re video recording/student images each time if an image of their child is proposed being used.<br>• Staff Training on Social Media |
| 25 | • Use of student images for PR purposes | • Risk of breach of GDPR | • Opt-in / out question for parents/guardians to indicate preferences re student images each time if an image of their child is proposed being used. |
| 26 | • Student teachers undertaking training placement in school | • Risk of student being harmed in the school by a student teacher | • The school has in place a policy and procedures in respect of student teacher placements |
| 27 | • After school use of school premises by other organisations | • Risk of student being harmed in the school by a visitor to the school | • The school requires insurance and child protection details to be in place by the visiting organisation. |

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| 28 | • Use of school premises by other organisations during school day | • Risk of student being harmed in the school a visitor to the school | • Safeguarding service level agreement in place prior to school being used.<br>• The school has provided each external organisation/staff with a copy of the school's Student Safeguarding Statement and procedures<br>• The Child Protection Procedures for Primary and Post-Primary School revised 2023 are made available to all such personnel<br>• External Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools revised 2023 and all registered teaching staff are required to adhere to the Children First Act 2015 and its Addendum (2019).<br>• |
| 29a | • Non-curricular related visitor | • Risk of student being harmed in the school by a visitor/contractor to the school | • The school has a policy in place |
| 29b | • Non-curricular related contractors (canteen staff) present in school during school hours | • Risk of student being harmed in the school by a visitor/contractor to the school | • The school has a Health and Safety policy.<br>• Policy of external contractors in place and all stakeholders informed about policy and when contractors on site.<br>• It will be incumbent on the contractor to confirm the appropriate child protection arrangements are in place before ETB award contracts<br>• ETB to ensure that contractor confirms that CP arrangements are in place. |
| 30 | • Non-curricular related visitors / contractors present during after school activities | • Risk of student being harmed in the school by a visitor/contractor to the school | • The school has a Health and Safety policy.<br>• Policy of external contractors in place and all stakeholders informed about policy and when contractors on site.<br>• ETB to ensure that contractor confirms that CP arrangements are in place. |
| 31 | • Use of Information and Communication Technology by staff | • Risk of harm caused by member of school personnel communicating with students in an appropriate manner via social media, texting, digital device or other manner<br>• Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social | • The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement<br>• The Child Protection Procedures for Primary and Post-Primary Schools revised 2023 are made available to all school personnel<br>• School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools revised 2023 and all registered teaching staff are required to adhere to the Children First Act 2015 and its Addendum (2019).<br>• School personnel are expected to adhere to the Teaching Council's Code of Conduct.<br>• The school complies with the agreed disciplinary procedures for teaching staff.<br>• ETB user agreement in place |

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| | | media, texting, digital device or other manner | |
| 32 | • Reporting | • Risk of harm not being recognised by school personnel<br>• Risk of harm not being reported properly and promptly by school personnel | • The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement<br>• The Child Protection Procedures for Primary and Post-Primary Schools revised 2023 are made available to all school personnel<br>• School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools revised 2023 and all registered teaching staff are required to adhere to the Children First Act 201 and its Addendum (2019).<br>• The school requires all staff to avail of relevant training.<br>• All staff are briefed at the beginning of each academic year in relation to Child Protection Procedures for Primary and Post-Primary Schools revised 2023.<br>• The school complies with the agreed disciplinary procedures for teaching staff.<br>• |
| 33 | • Risk associated with remote or distance learning | • Risk of harm to students in the remote/online space | • The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely and has communicated this to parents<br>• The school has an Acceptable Use Policy which includes a section on using smart phones and tablet devices in school by pupils per circular 38/2018 |

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of

management on _____ *(most recent review date)*

| **Signed**:* | | **Date**: 15-10-26 |
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*Chairperson of the board of management*

| **Signed**:* | | **Date**: 15/10/26 |
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*Principal/Secretary to the board of management*

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again

on September 2027 *(expected review date)*

** Document to be printed and signed with original signatures.*

## Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

(Department of Education and Youth website
www.gov.ie/childprotectionschools

Children First National Guidance 2017
Children First National Guidance 2017.pdf

Three hard copies of these procedures available at the school office