

Child Safeguarding Statement and Risk Assessment CDI Cahir 10th April 2025

Child Safeguarding Statement

Colaiste Dun Laoghaigh is post-primary school providing primary/post-primary education to pupils from Junior Infants to Sixth Class/First Year to Leaving Certificate Year (delete as appropriate).

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), the Addendum to [Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of [insert school name] has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised (2023))* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Peter Creedon
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Darius Delahunty and Sinead Tarrant
- 4 The Relevant Person is _____
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 10.4.25 [date].

This Child Safeguarding Statement was reviewed by the Board of Management on _____ [most recent review date].

Signed: 
Chairperson of Board of Management

Signed: 
Principal/Secretary to the Board of Management

Date:  10.4.25

Date: 10.4.25

Child Safeguarding Risk Assessment

- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Written Assessment of Risk of Colaiste Dun Iascaigh

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools* (revised 2023), the following is the Written Risk Assessment of Colaiste Mhuire Co-Ed, Thurles

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment –
1	Interactions between teachers and students including but not limited to: ● Classroom teaching ● Homework club/evening study ● Outdoor teaching activities ● Sporting Activities	● The school has provided and informed each member of school staff with a copy of the school's Student Safeguarding Statement ● The <i>Child Protection Procedures for Primary and Post-Primary Schools</i> revised 2023 are made available to all school personnel ● School Personnel shall adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools</i> revised 2023 and all registered teaching staff shall adhere to the <i>Children First Act 2015 and its Addendum (2019)</i>. ● School personnel shall adhere to the Teaching Council's Code of Conduct. ● All staff have been made aware of the Tipperary ETB Dignity Charter for Staff
2	Interaction between students including but not limited to: ● Dismissal of Class ● Recreation breaks for students ● Movement	● Teachers informed that they must supervise students for the duration of their timetable ● The school ensures appropriate supervision of students during breaks. Schedule approved by the BOM ● The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i>

	● between classes, access and egress to and from classrooms ● Use of toilets ● Outdoor teaching activities ● Sporting Activities	● Risk of harm due to racism ● Risk of student being harmed in the school by another student ● Risk of harm due to inappropriate relationship/communications between a student and another student	● The school undertakes anti-racism awareness through CSPE classes covering Rights and Responsibilities, Human Dignity, Interdependence and Development, the first year belonging plus programme where the school racism the red card programme is used and friendship week. ● The school has in place a code of behaviour for students ● Tipperary ETB has a Dignity Charter for Staff
3.1	Students' arrival (access) to school facility	● Risk of harm due to inadequate supervision of students entering and leaving school.	● The school ensures appropriate supervision of students for daily arrival and dismissal as per the allocation provided under the Supervision & Substitution Scheme of the Department of Education. ● The school communicates annually by letter with parents/guardians regarding the school's position outside of the times covered by the allocation provided under the Supervision & Substitution Scheme of the Department of Education.
3.2	Dismissal of students/leaving school facility	● Risk of harm due to being unsupervised	● Per Code of Behaviour students may only sign out with a parent during the school day (unless over 18) ● If student being sent home must be released into care of parent ● If a student leaves without permission during timetabled time - parents are contacted and Gardaí may be contacted. ● At end of school day an S&S teacher is on duty
4	One-to-one teaching	● Risk of harm in one-to-one teaching situation	● The school has in place a policy and procedures for one-to-one teaching and counselling with students ● School Management endeavours that all classrooms, meeting rooms have a glass panel in the door and that, where possible the teacher will leave the door open. The student will always sit in view of the open door/glass pane. ● All teachers are garda vetted and as members of the teaching council are governed by their code of ethics.
5	One-to-one counselling	● Risk of harm in one-to-one counselling situation	● The school has in place one-to-one teaching and counselling with students ● School Management endeavours that all classrooms, meeting rooms have a glass panel in the door and that, where possible the teacher will leave the door open. The student will always sit in view of the open door/glass pane.

			● All teachers are garda vetted and as members of the teaching council are governed by their code of ethics.
6	School outings	● Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student participating in out of school activities ● Risk of harm due to inadequate supervision of students while attending out of school activities	● School Management endeavours that all personnel who may be involved with students have up to date vetting in place. An adequate supervision rota is put in place to ensure that students are supervised at all times while attending out of school activities. ● All event organisers must get permission for trips and follow school Health and Safety Statement ● All teachers are garda vetted and as members of the teaching council are governed by their code of ethics.
7	School trips involving over-night stay	● Risk of student being harmed by a member of staff of another organisation or other person while student participating in out of school activities ● Risk of harm due to inadequate supervision of students while attending out of school activities	● A risk assessment is carried out before any students go on a foreign trip and the school personnel accompanying students are briefed on the protocol to follow in the event of an emergency. ● Information is provided for parents and pupils. ● Staff are trained on these procedures and on appropriate interventions should a risk arise. ● All teachers are garda vetted and as members of the teaching council are governed by their code of ethics.
8	School trips involving foreign travel	● Risk of student being harmed by a member of staff of another organisation or other person while student participating in out of school activities ● Risk of harm due to inadequate supervision of students while attending out of school activities	● The school observes all current guidelines and notices from the Department of Education and the Department of Foreign Affairs regarding threat levels in other jurisdictions. ● The school has put in place a comprehensive School Tours Policy which is reviewed regularly. ● In compliance with TETB requirements, a risk assessment is carried out before ● Parents must provide up to date relevant medical reports and the school personnel accompanying students are briefed by parents, on the protocol to follow in the event of an emergency. This is minuted by the tour organiser and signed by parents and tour organiser. ● An adequate supervision roster is put in place to ensure that students are supervised at all times while attending out of school activities. ● A Mobile Phone Policy and Internet Acceptable Usage Policy are in place, which govern the use of electronic devices in the school. These also refer to the standards expected of students in relation to their use of social media. ● Parents are updated and briefed on a regular basis regarding use of social media. The school has in place an Educational School Tours/ Trips and extra-curricular Sporting Activities Policy and clear procedures in respect of same.

			● All teachers are garda vetted and as members of the teaching council are governed by their code of ethics. ● Review following each tour by tour Coordinator ● Annual review by SMT and Safeguarding Oversight Team
9	Use of off-site facilities for school activities	● Risk of student being harmed by a member of staff of another organisation or other person while student participating in out of school activities ● Risk of harm due to inadequate supervision of students while attending an off-site facility	● Supervised by a member of staff at all times while on these activities. ● An adequate supervision roster is put in place to ensure that students are supervised at all times while attending out of school activities. ● A Physical Education Policy is in place and reviewed regularly.
11	School transport arrangements	● Risk of student being harmed while a student is travelling to/from a school activity.	● It is part of the current ETB tender that the company who is awarded the contract will confirm that their drivers and employees are Garda vetted. This is part of the process of awarding the contract. ETB to ensure confirmation of this.
12	Management of challenging behaviour amongst students, including appropriate use of restraint where required	● Risk of student being harmed in the school by a member of school personnel ● Risk of student being harmed in the school by another student	● The school has in place a code of behaviour for students - Annual review and update of policy. Consistent monitoring of implementation of policy. ● An anti-bullying Policy is in place and is reviewed annually ● An adequate supervision roster is put in place to ensure that students are supervised. ● As part of the code of behaviour a "report" system is in place ● A Student Support Team is in place and meets on a weekly basis. All members of the team have received training. ● A Mobile Phone Policy and Internet Acceptable Usage Policy are in place in the school, which govern the use of electronic devices in the school. They also refer to the standards expected of students in relation to their use of social media. ● Camera surveillance can be used to assist in investigation of breach of the code of behaviour.
13	Application of sanctions under the school's Code of Behaviour including detention of students,	● Risk of harm due to inadequate code of behaviour	● A comprehensive Code of Behaviour policy is in place and reviewed annually. ● An anti-bullying Policy is in place and is reviewed annually ● An adequate supervision roster is put in place to ensure that students are supervised. ● A Pastoral Care policy is in place in the school in line with the School's Mission Statement & Ethos.

	confiscation of phones etc.		● A Mobile Phone Policy and Internet Acceptable Usage Policy are in place in the school, which govern the use of electronic devices in the school. They also refer to the standards expected by all
14	Care of students with special educational needs, including intimate care where needed.	● Risk of harm to students with SEN who have particular vulnerabilities ● Risk of harm to student while a student is receiving intimate care	● A SEN Policy is in place in the school and is reviewed & monitored by the SEN Coordinator with School Management on a regular basis. ● An adequate SNA timetable is in place and is adapted where necessary, to ensure a adequate supervision of and care of students with SEN. ● Regular meetings with the SEN Coordinator and School Management. ● A Student Support Team is in place at and meets on a weekly basis. All members of the team have received training. ● A Pastoral Care policy is in place in the school in line with the School's Mission Statement & Characteristic Spirit. ● The school has an intimate care policy/plan in respect of students who require such care
15	Care of students with specific vulnerabilities	● Risk of student being harmed in the school by a member of school personnel ● Risk of student being harmed in the school by another student ● Risk of harm due to bullying of student	● The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> ● The school has in place a code of behaviour for all students ● Tipperary ETB has a Dignity Charter for Staff
16	Administration of Medicine	● Risk of harm while receiving care	● The school has in place a policy for the administration of medication to students ● Details of pupils with medical conditions are available subject to consent to relevant staff and school Management ● SNA team all trained in first aid and EpiPen administration
17	Administration of First Aid	● Risk of harm while student receiving care	● The school has in place a policy for the administration of First Aid ● A number of Staff are trained in Occupational First Aid ● A number of staff are trained on how to use the Defibrillator ● AED guidelines are in place

18	Curricular provision in respect of SPHE, RSE	● Risk that curriculum is not covered or covered correctly	● The school has an RSE Policy ● The school implements in full the Wellbeing Programme at Junior Cycle ● SPHE coordinator in place ● SPHE/RSE teachers fully trained where possible
20	Use of Information and Communication Technology by students in school	● Risk of harm due to students inappropriately accessing/using computers, social media, phones and other devices while at school	● The school has in place an ICT policy in respect of usage of ICT by students ● The school has in place a mobile phone policy in respect of usage of mobile phones by students
21	Students participating in work experience in the school	● Risk of student being harmed by a member of staff of another organisation or other person while student participating in work experience ● Risk of injury	● The school has in place a policy and procedures in respect of students undertaking work experience in the school
22	Students from the school participating in work experience elsewhere	● Risk of student being harmed by a member of staff of another organisation or other person while student participating in work experience	● The school has in place a policy and procedures in respect of students of the school undertaking work experience in external organisations ● This is being investigated further by ETB at the moment
23	Recruitment of school personnel including - ● Teachers ● SNAs ● Admin staff ● Caretaker ● Cleaners	● Risk of student being harmed in the school by a member of school personnel who has not been Garda Vetted or screened at recruitment	● TETB adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and vetting ● The <i>Child Protection Procedures for Primary and Post-Primary Schools</i> revised 2023 are made available to all school personnel. ● All new staff are given the digital link to the school's Student Safeguarding Statement ● The school encourages staff to avail of relevant training ● Staff briefing at the beginning of an academic year on statutory and non-statutory responsibilities
24	Use of external personnel to supplement curriculum and / or support sports and other extra-curricular activities	● Risk of student being harmed in the school by volunteer or visitor to the school	● The school has in place a Visiting Speakers Policy for the use of external persons to supplement delivery of the curriculum ● The school has in place a policy and procedures for the use of external sports coaches ● A teacher will also accompany students ● Parents/Guardians who volunteer are required to undergo Garda Vetting through TETB.

	● Sports coaches ● External Tutors/Guest Speakers ● Volunteers/Parents in school activities			
25	Fundraising events involving students	● Risk of student being harmed	● Fundraising outside school is treated as an educational activity and the school has a Trips and Educational Activity Policy in place.	
26	Use of video/photography/other media to record / at school events	● Risk of breach of GDPR	● The <i>Child Protection Procedures for Primary and Post-Primary Schools</i> revised 2023 are made available to all school personnel. ● All School personnel are made aware of their duty to report such breaches to school management and/or An Garda Síochána. ● Opt-in / out question for parents/guardians to indicate preferences re video recording/student images each time if an image of their child is proposed being used. ● Students name not to be displayed with image.	
27	Use of student images for PR purposes	● Risk of breach of GDPR	● Opt-in / out question for parents/guardians to indicate preferences re student images each time if an image of their child is proposed being used. Need to talk to Denis about this we do it once at the beginning....	
28	Student teachers undertaking training placement in school	● Risk of student being harmed in the school by a student teacher	● The school has in place a policy and procedures in respect of student teacher placements	
29	After school use of school premises by other organisations	● Risk of student being harmed in the school by a visitor to the school	● The school requires insurance and child protection details to be in place by the visiting organisation.	

30	Use of school premises by other organisations during school day	● Risk of student being harmed in the school a visitor to the school	● Safeguarding service level agreement in place prior to school being used. ● The school has provided each external organisation/staff with a copy of the school's Student Safeguarding Statement and procedures ● The <i>Child Protection Procedures for Primary and Post-Primary Schools</i> revised 2023 are made available to all such personnel ● External Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools</i> revised 2023 and all registered teaching staff are required to adhere to the <i>Children First Act 2015 and its Addendum (2019)</i>.
31 a	Non-curricular related visitor	● Risk of student being harmed in the school by a visitor/contractor to the school	The school has a policy in place
31 b	Non-curricular related contractors present in school during school hours	● Risk of student being harmed in the school by a visitor/contractor to the school	● The school has a Health and Safety policy. ● Policy of external contractors in place and all stakeholders informed about policy and when contractors on site. ● It will be incumbent on the contractor to confirm the appropriate child protection arrangements are in place before ETB award contracts ● ETB to ensure that contractor confirms that CP arrangements are in place.
32	Non-curricular related visitors / contractors present during after school activities	● Risk of student being harmed in the school by a visitor/contractor to the school	● The school has a Health and Safety policy. ● Policy of external contractors in place and all stakeholders informed about policy and when contractors on site. ● ETB to ensure that contractor confirms that CP arrangements are in place.
33	Use of Information and Communication Technology by staff	● Risk of harm caused by member of school personnel communicating with students in an appropriate manner via social media, texting, digital device or other manner ● Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social	● The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement ● The <i>Child Protection Procedures for Primary and Post-Primary Schools</i> revised 2023 are made available to all school personnel ● School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools</i> revised 2023 and all registered teaching staff are required to adhere to the <i>Children First Act 2015 and its Addendum (2019)</i>. ● School personnel are expected to adhere to the Teaching Council's Code of Conduct. ● The school complies with the agreed disciplinary procedures for teaching staff.

		media, texting, digital device or other manner	
34	Reporting	● Risk of harm not being recognised by school personnel ● Risk of harm not being reported properly and promptly by school personnel	● The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement ● The <i>Child Protection Procedures for Primary and Post-Primary Schools</i> revised 2023 are made available to all school personnel ● School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools</i> revised 2023 and all registered teaching staff are required to adhere to the <i>Children First Act 2011 and its Addendum (2019)</i>. ● The school requires all staff to avail of relevant training. ● All staff are briefed at the beginning of each academic year in relation to <i>Child Protection Procedures for Primary and Post-Primary Schools</i> revised 2023. ● The school complies with the agreed disciplinary procedures for teaching staff.
35	Risk associated with remote or distance learning	● Risk of harm to students in the remote/online space	● The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely and has communicated this to parents ● The school has an Acceptable Use Policy which includes a section on using smart phones and tablet devices in school by pupils per circular 38/2018

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary*

Schools revised 2019

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on [date]. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed  Date 10/04/2025
Chairperson, Board of Management

Signed RL Coarbo Date 10.4.2025
Principal/Secretary to the Board of Management



Coláiste Dún Iascaigh

Bothar Caisil, An Chathair, Co. Thiobraid Árann

Cashel Road, Cahir, Co. Tipperary

Guthán: 052 74 42828 / 74 42906. Facs: 052 74 42233

Ríomhphost: info@colaisteduniascaigh.ie



To: _____

The Board of Management of C21 wishes to inform you that:

- The Board of Management's annual review of the school's anti-bullying policy and its implementation was completed at the Board meeting of 10.4.2025
- This review was conducted in accordance with the checklist set out in **Appendix 4** of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*.

Signed

Chairperson, Board of Management

Date

10.4.2025

Signed

Principal

Date

10.4.2025

Príomhoide: Peadar Ó Criodain

Leas Phríomhoide: Darius Ó Dulchaointigh
Sinéad Ní Thoráin

Principal: Peter Creedon

Deputy Principal: Darius Delahunty
Sinéad Tarrant

M Notification regarding the Board of Management's review of the Child Safeguarding Statement

To: _____

The Board of Management of Croiste Dúin Iascaigh wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of 10-8-25 [date].
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the gov.ie website

Signed John O'Reilly Date 10.4.2025

Chairperson, Board of Management

Signed M. Caron Date 10.4.2025

Principal/Secretary to the Board of Management



Coláiste Dún Iascaigh

Bothar Caisil, An Chathair, Co. Thiobraid Árann

Cashel Road, Cahir, Co. Tipperary

Guthán: 052 74 42828 / 74 42906. Facs: 052 74 42233

Ríomhphost: info@colaisteduniascaigh.ie



Checklist for annual review of the anti-bullying policy and its implementation

The Board of Management (the Board) must undertake an annual review of the school's anti-bullying policy and its implementation. The following checklist must be used for this purpose. The checklist is an aid to conducting this review and is not intended as an exhaustive list. In order to complete the checklist, an examination and review involving both quantitative and qualitative analysis, as appropriate across the various elements of the implementation of the school's anti-bullying policy will be required.

Yes /No

Has the Board formally adopted an anti-bullying policy that fully complies with the requirements of the <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> ?	YES
Has the Board published the policy on the school website and provided a copy to the parents' association?	YES
Has the Board ensured that the policy has been made available to school staff (including new staff)?	YES
Is the Board satisfied that school staff are sufficiently familiar with the policy and procedures to enable them to effectively and consistently apply the policy and procedures in their day to day work?	YES
Has the Board ensured that the policy has been adequately communicated to all pupils?	YES
Has the policy documented the prevention and education strategies that the school applies?	YES
Have all of the prevention and education strategies been implemented?	YES
Has the effectiveness of the prevention and education strategies that have been implemented been examined?	YES
Is the Board satisfied that all teachers are recording and dealing with incidents in accordance with the policy?	YES
Has the Board received and minuted the periodic summary reports of the Principal?	YES
Has the Board discussed how well the school is handling all reports of bullying including those addressed at an early stage and not therefore included in the Principal's periodic report to the Board?	YES

Príomhoide: Peadar Ó Criodain
Leas Phríomhoide: Darius Ó Dulchaointigh
Sinéad Ní Thoráin

Principal: Peter Creedon
Deputy Principal: Darius Delahunty
Sinéad Tarrant



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Has the Board received any complaints from parents regarding the school's handling of bullying incidents?	NO
Have any parents withdrawn their child from the school citing dissatisfaction with the school's handling of a bullying situation?	NO
Have any Ombudsman for Children investigations into the school's handling of a bullying case been initiated or completed?	NO
Has the data available from cases reported to the Principal (by the bullying recording template) been analysed to identify any issues, trends or patterns in bullying behaviour?	YES
Has the Board identified any aspects of the school's policy and/or its implementation that require further improvement?	YES
Has the Board put in place an action plan to address any areas for improvement?	NO,

Signed

Chairperson, Board of Management

Date

10.4.25

Signed

Principal

Date

10.4.25

Priomhoide: Peadar Ó Criodain
Leas Phríomhoide: Darius Ó Dulchaointigh
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