



# Coláiste Dún Iascaigh

Bothar Caisil, An Chathair, Co. Thiobraid Árann

Cashel Road, Cahir, Co. Tipperary

Guthán: 052 74 42828 / 74 42906. Facs: 052 74 42233

Ríomhphost: [info@colaisteduniascaigh.ie](mailto:info@colaisteduniascaigh.ie)



## Subject Levels Guidance Document for Irish, English, Maths

All students will study Irish, English and Maths in mixed ability groupings in 1<sup>st</sup> Year.

- End of September in 1<sup>st</sup> Year the school will hold an Information Evening for 1<sup>st</sup> Year Parents/Guardians
- Parents informed that the students in 2<sup>nd</sup> Year will be divided into higher and ordinary level classes for Irish, English, Maths

### Process will be:

Students will sit two common papers in November and May.

- These results will be reviewed by School Management and teachers along with CAT data and data transferred from Primary Schools.

The expectation is that all students will strive to do Higher Level in Irish, English and Maths to Junior Certificate Level, but the following may indicate that a student is better placed in an Ordinary Level Class.

- Student results in November and May are well below the class average
- CAT data/primary school data indicates student will succeed at Ordinary level
- Teacher professional judgment along with data indicates Ordinary Level as most appropriate class which can be discussed at P/T meeting

In August teachers of Irish, Maths and English will meet and review all data and classes will be formed.

A form will issue to parents/guardians by school asking parents what level they want their son/daughter to study.

At this stage parent/guardian can contact the subject convenor for Irish, Maths, English along with Deputy Principal if you want to have a discussion around this decision.

The school will not deny any student the right to attempt Higher Level but if the results from the following November Exams indicate same then this decision will have to be revisited.

### **Division of Classes:**

The Higher-Level and Ordinary Level classes in 2<sup>nd</sup> Year (3<sup>rd</sup> year) in Irish, English and Maths will be Broad Banded based on student results in 1<sup>st</sup> Year/CAT Data combined with teacher professional judgment on students' attitude to academic progress.

### **Change of Levels:**

- Request in Student Learning Journal from parent/guardian
- Student makes an appointment to meet a career guidance teacher and gets Journal signed
- Student meets Deputy Principal/Principal and Journal is signed

Príomhoide: Peadar Ó Criodain  
Leas Phríomhoide: Darius Ó Dulchaointigh  
Sinéad Ní Thoráin

Principal: Peter Creedon  
Deputy Principal: Darius Delahunty  
Sinéad Tarrant



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## Senior Cycle Options Night

All parents/guardians will be informed of this policy.

Parents informed that the students in 5<sup>th</sup> Year will be divided into higher and ordinary level classes for Irish, English, Maths

## Transition Year Subject Levels:

The expectation is that all students will strive to do Higher Level in Irish, English and Maths in Transition Year.

Students who take Higher Level Irish, English, Maths in Transition Year will get priority when Higher Level classes are being formed in 5<sup>th</sup> Year.

The teachers will be starting to Leave Certificate work in Irish, English and Maths in Transition Year.

The following will indicate that a student is better placed in an Ordinary Level Class in TY

- Student has not studied Irish, English or Maths at Higher Level for Junior Certificate.
- CAT data/primary school data indicates student will succeed at Ordinary level
- Teacher professional judgment along with data indicates Ordinary Level as most appropriate class

In August teachers of Irish, Maths and English will meet and review all above data and classes will be formed.

A form will issue to parents/guardians by school asking parents what level they want their son/daughter to study.

At this stage parent/guardian can contact the subject convenor for Irish, Maths, English along with Deputy Principal if you want to have a discussion around this decision.

The school will not deny any student the right to attempt Higher Level but if the results from the following November Exams indicate same then this decision will have to be revisited.

## Division of Classes:

The Higher-Level and Ordinary Level classes in Transition Year Irish, English and Maths will be streamed.

## 5<sup>th</sup> Year Subject Levels:

The following will indicate that a student is better placed in an Ordinary Level Class in 5<sup>th</sup> Year

- Student has not studied Irish, English or Maths at Higher Level for Junior Certificate.
- Study has not studied Irish, English or Maths at Higher Level in TY
- CAT data for 5<sup>th</sup> Year indicates student will succeed at Ordinary level
- Teacher professional judgment along with data indicates Ordinary Level as most appropriate class
- Attitude student has displayed in school to date

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A form will issue to parents/guardians by school asking parents what level they want their son/daughter to study.

At this stage parent/guardian can contact the subject convenor for Irish, Maths, English along with Deputy Principal if you want to have a discussion around this decision.

The school will not deny any student the right to attempt Higher Level but if the results from the following November Exams indicate same then this decision will have to be revisited.

## Division of Classes:

The Higher-Level and Ordinary Level classes in 5<sup>th</sup> Year Irish, English and Maths will be streamed based on student results in Transition Year combined with 3<sup>rd</sup> Year mock exams and Junior Certificate results combined with teacher professional judgment on students' attitude to academic progress.

## Change of Levels:

- Request in Student Learning Journal from parent/guardian
- Student makes an appointment to meet a career guidance teacher and gets Journal signed
- Student meets Deputy Principal/Principal and Journal is signed

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