

Information Session for Incoming 1st Years 2020

1. Introduction to the new Junior Cycle
2. Curriculum
 1. Core Subjects
 2. Selecting Options
 3. Wellbeing Subjects
3. Cognitive Ability Test
4. Information to be completed in Starter Form
5. Other Information
 1. Extra curricular
 2. School Costs



The New Junior Cycle Programme



Keeping
the good
parts of
the old
Junior
Certificate



Adding new parts to develop to
learning experience for all students

NCCA

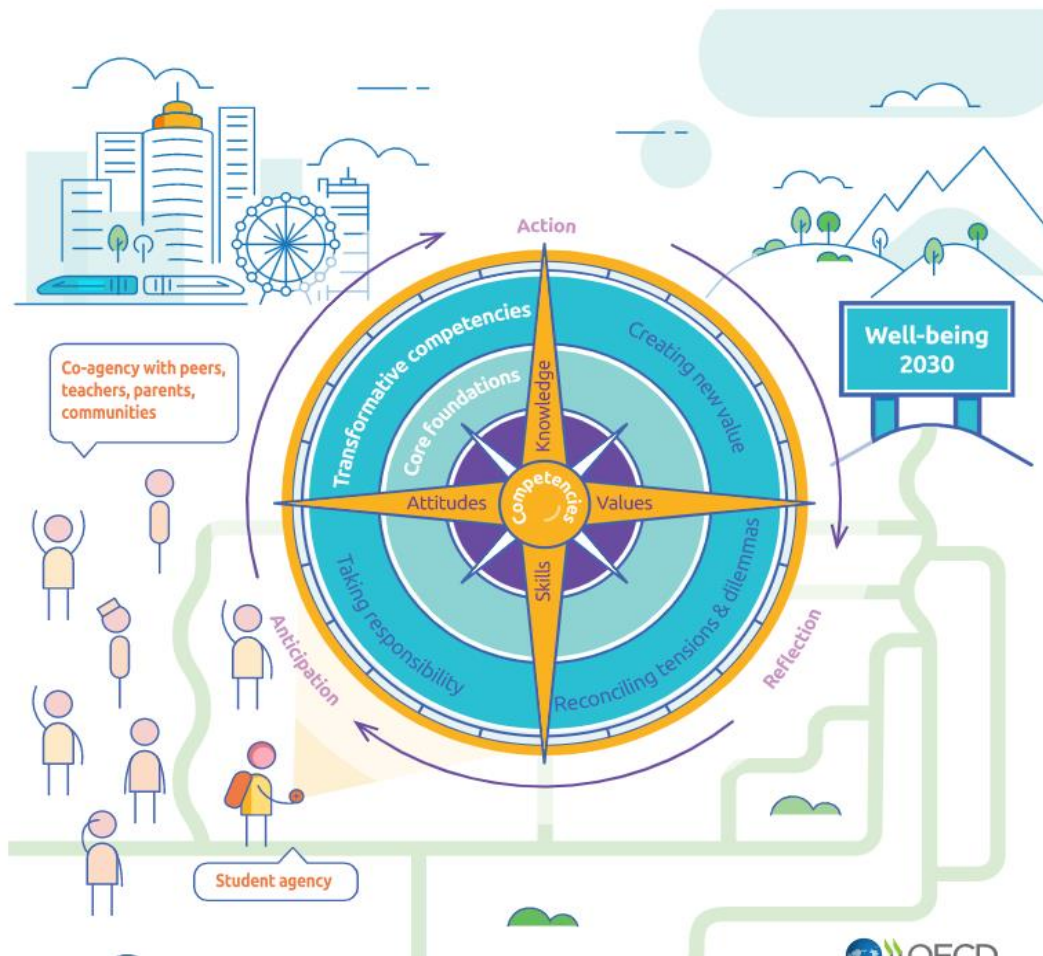
**Innovation
& Identity**
Schools developing Junior Cycle

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers



OECD research has driven much of our Educational Change:

The OECD Learning Compass 2030



Organisation for Economic Cooperation and Development:

Learning Compass:

https://www.youtube.com/watch?v=M3u1AL_aZjI

Top 5 Skills needed in work in 2030:

<https://www.youtube.com/watch?v=1u3MU>



Junior Cycle Key Terms:

Wellbeing

Principles

Developing Key Skills

Content Linked to
Statements of
Learning



Principles Underpinning Junior Certificate

Wellbeing: contributes directly to the physical, mental and social wellbeing of students.

Creativity & Innovation: curriculum provides opportunities for students to develop their abilities and talents in the areas of creativity, innovation and enterprise.

Engagement, Relevance & Enjoyment: the experience of the curriculum encourages participation, is engaging and enjoyable for students and relevant to their lives.

Continuity: curriculum enables students to build on their learning to date and actively supports their progress in learning.

Quality: students experience a high quality education, characterised by high expectations of learners and the pursuit of excellence.

Choice & Freedom: curriculum, while broad in nature, offers sufficient choice and flexibility to meet the needs of students.

Inclusive Education: the educational experience is inclusive of all students and contributes to equality of opportunity, participation and outcome for all.

Life Long Learning: supports students in developing the learning skills that will assist them in meeting the challenges of life beyond school, further education and of working life.



KEY SKILLS

BEING LITERATE

- Developing my understanding and enjoyment of words and language
- Reading for enjoyment and with critical understanding
- Writing for different purposes
- Expressing ideas clearly and accurately
- Developing my spoken language
- Exploring and creating a variety of texts, including multi-modal texts

MANAGING MYSELF

- Knowing myself
- Making considered decisions
- Setting and achieving personal goals
- Being able to reflect on my own learning
- Using digital technology to manage myself and my learning

- Being healthy and physically active
- Being social
- Being safe
- Being spiritual
- Being confident
- Being positive about learning
- Being responsible, safe and ethical in using digital technology

STAYING WELL

- Being curious
- Gathering, recording, organising and evaluating information and data
- Thinking creatively and critically
- Reflecting on and evaluating my learning
- Using digital technology to access, manage and create content

MANAGING INFORMATION & THINKING

BEING NUMERATE

- Expressing ideas mathematically
- Estimating, predicting and calculating
- Developing a positive disposition towards investigating, reasoning and problem-solving
- Seeing patterns, trends and relationships
- Gathering, interpreting and representing data
- Using digital technology to develop numeracy skills and understanding

BEING CREATIVE

- Imagining
- Exploring options and alternatives
- Implementing ideas and taking action
- Learning creatively
- Stimulating creativity using digital technology

WORKING WITH OTHERS

- Developing good relationships and dealing with conflict
- Co-operating
- Respecting difference
- Contributing to making the world a better place
- Learning with others
- Working with others through digital technology

COMMUNICATING

- Using language
- Using numbers
- Listening and expressing myself
- Performing and presenting
- Discussing and debating
- Using digital technology to communicate



Statements of Learning

The student

- 1 communicates effectively using a variety of means in a range of contexts in L1*
- 2 listens, speaks, reads and writes in L2* and one other language at a level of proficiency that is appropriate to her or his ability
- 3 creates, appreciates and critically interprets a wide range of texts
- 4 creates and presents artistic works and appreciates the process and skills involved
- 5 has an awareness of personal values and an understanding of the process of moral decision making
- 6 appreciates and respects how diverse values, beliefs and traditions have contributed to the communities and culture in which she/he lives
- 7 values what it means to be an active citizen, with rights and responsibilities in local and wider contexts
- 8 values local, national and international heritage, understands the importance of the relationship between past and current events and the forces that drive change
- 9 understands the origins and impacts of social, economic, and environmental aspects of the world around her/him
- 10 has the awareness, knowledge, skills, values and motivation to live sustainably
- 11 takes action to safeguard and promote her/his wellbeing and that of others
- 12 is a confident and competent participant in physical activity and is motivated to be physically active
- 13 understands the importance of food and diet in making healthy lifestyle choices
- 14 makes informed financial decisions and develops good consumer skills
- 15 recognises the potential uses of mathematical knowledge, skills and understanding in all areas of learning
- 16 describes, illustrates, interprets, predicts and explains patterns and relationships
- 17 devises and evaluates strategies for investigating and solving problems using mathematical knowledge, reasoning and skills
- 18 observes and evaluates empirical events and processes and draws valid deductions and conclusions
- 19 values the role and contribution of science and technology to society, and their personal, social and global
- 20 uses appropriate technologies in meeting a design challenge
- 21 applies practical skills as she/he develop models and products using a variety of materials and technology
- 22 takes initiative, is innovative and develops entrepreneurial skills
- 23 brings an idea from conception to realisation
- 24 uses technology and digital media tools to learn, communicate, work and think collaboratively and creatively in a responsible and ethical manner

*L1 is the language medium of the school (Irish in Irish-medium schools). L2 is the second language (English in Irish-medium schools).



Some Publications that may help with your understanding of the Junior Cycle:

- <http://www.jct.ie/publications/publications>
- <https://ncca.ie/en/junior-cycle/framework-for-junior-cycle>
- <https://www.jct.ie/perch/resources/english/section-2-the-framework-for-junior-cycle-the-english-specification.pdf>



Assessment of the Junior Certificate:

Students in the Coláiste will sit
9 exam subjects:

- ❑ 9 Exams in June as per Normal worth 90% (State Assessed)
- ❑ 9 Assessment tasks in school worth 10% (state Assessed)
- ❑ Above combined to give a grade
- ❑ Issued in September

- ❑ 2 Classroom Based Assessments for each subject in 2nd and 3rd Year (Teacher Assessed)
- ❑ Other areas of Learning throughout Junior Cycle

Junior Certificate Profile of Achievement combines:

- ❑ Traditional Exam
- ❑ CBA
- ❑ Other Areas of Learning



Junior Certificate Profile of Achievement

Three elements:

- **Results of the written exam including Assessment Task:**

• Distinction	≥90 to 100
Higher Merit	≥75 and <90
Merit	≥55 and <75
Achieved	≥40 and <55
Partially Achieved	≥20 and <40
Not Graded	≥0 and <20

- **Assessment Task:**

- Is completed in class under the supervision of the teacher and will be sent to the SEC for marking. Marks for the Assessment Task will be incorporated into the presentation of the grade awarded by the SEC and will determine 10 % of the grade awarded by the SEC.

- **Classroom Based Assessment**

- Exceptional
Above Expectations
In Line with Expectations
Yet to Meet Expectations

- **Other Areas of Learning**

- Involved in school library
- Debating competitor
- Green schools
- Captain school team



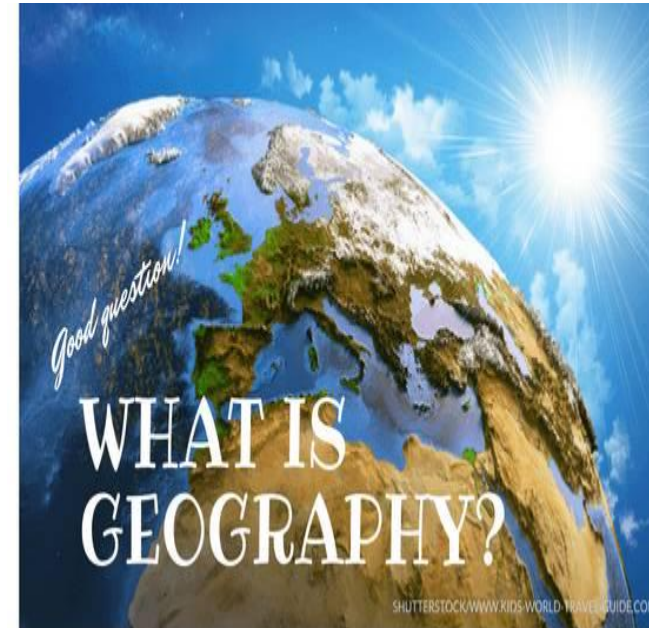
Junior Cycle Curriculum/Subjects:

- **Dept. of Education Junior Cycle Core Subjects for all schools in Ireland**
- English
- Maths
- Irish
- History



Additional Core Subjects in the Coláiste

- Science
- Geography



Students pick three from the following List

☐ Modern Foreign Language

- ☐ Students will be allocated either Spanish, German, French and option of Polish may also be available
- ☐ Students will be asked to rank 1 to 4 if picking a MFL

☐ Technology

☐ Wood Technology (woodwork)

☐ Graphics

☐ Engineering (Metalwork)

☐ Art

☐ Home Economics

☐ Business

☐ Music

• Link to Subject Specifications:

- <https://curriculumonline.ie/Junior-cycle/>



Should I pick a Modern Foreign Language:

- Institutes of Technology do not require a third language (languages courses may require)
- Maths and English or Irish tend to be the minimum entry requirement
- NUI Universities may require English, Maths, Irish (unless Exempt) and One other Language
- Third Language not required for courses in Science/Engineering/IT/Nursing in NUI Universities
- Medicine and Architecture still require 3rd language.



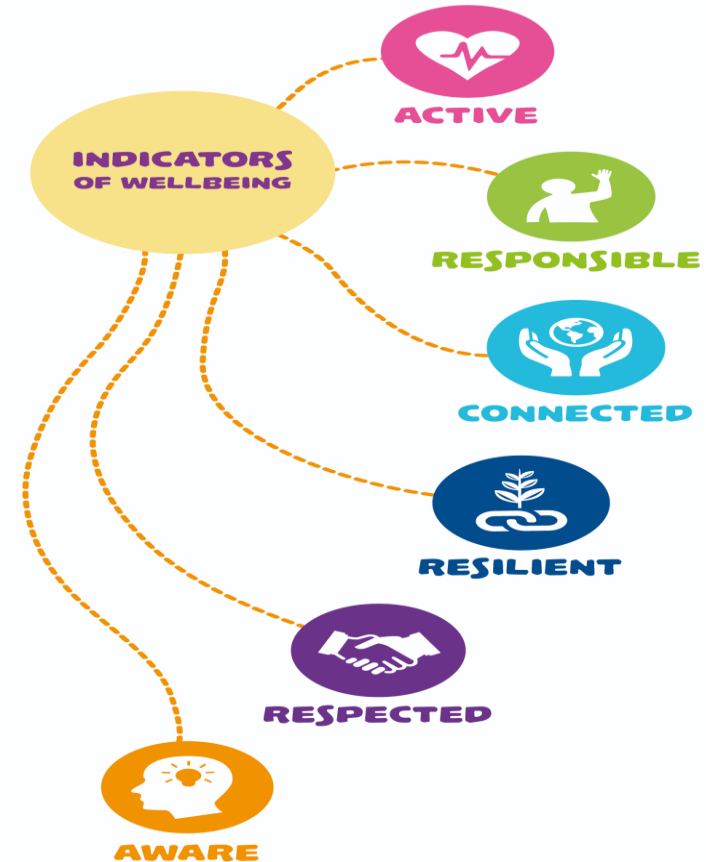
Resources

- <http://www.qualifax.ie/>
- <https://curriculumonline.ie/Junior-cycle>
- <https://careersportal.ie/>
- <https://www.cao.ie/>
- <https://www.ncca.ie/en>



Wellbeing: 400 hours Tuition over 3 Years

- ☐ SPHE Programme
- ☐ CSPE Programme
- ☐ PE Programme
- ☐ Information Technology
- ☐ Information Talks
- ☐ Wellbeing Days



Cognitive Ability Testing and Academic tracking:

- **How we use Information:**

1. Formation of classes (mixed ability)
2. Data given to teachers to support teaching and learning
3. Use it to assess performance in house exams
4. Identify students for extra learning support
5. 5th Year big help with subject choices

<http://www.edev.ie/Why4.html>

<http://www.edev.ie/Interpreting.html>

- **Points of information:**

1. It is only a snapshot from a given day
2. We now are testing our students entering 5th year



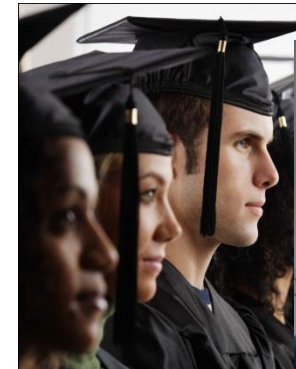
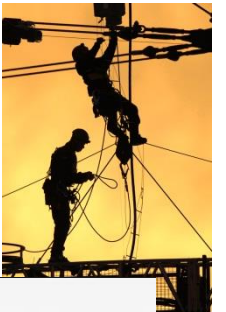
Starter Form:

- A link will be sent to your phone to be completed.
- The following questions will be on the form
 - Student Name
 - Primary School
 - Subject Choices
 - Hobbies and Interest
 - Medical Issues we need to be aware of
 - Open Question where you can provide us with information you may feel is necessary



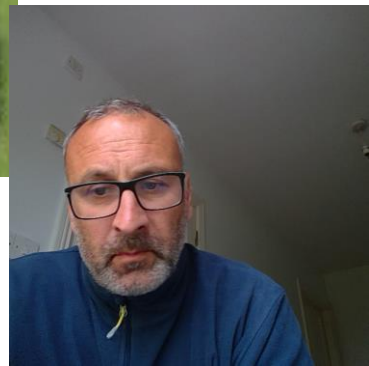
Progression:

- 60-70% Nationally in Listed Universities and IT's
- PLC colleges
- Other Colleges/UCAS/Eunicas
- Apprenticeship/ Training like Army Cadet/Gardai/Barbering/Hairdressing
- Repeat, Gap Year, Work.



Extra- Curricular

- GAA
- Soccer
- Basketball
- Athletics
- Music
 - Music Generation Choir
- Chess
- Debating
- Science Competitions
- TY Competitions



School Costs:

- **Yearly Contribution:**
- The following fee can be paid online using our **Way2Pay System** before students return to school.
 - Please pay online €120 to cover the cost of:
 - School Insurance
 - School Locker rental
 - School Journal
 - School photocopying (total cost to school 2018/2019 €34,000)
 - Bus costs for extra-curricular events where students represent the school
 - RSE talks and other guest speakers
 - CAT Testing and other diagnostic testing
- Constructions Studies, Technology or Engineering,
- **Extra €50** per year to cover the cost of materials provided by the school for these subjects.
- The school last year paid out over €32,000 for materials for these subjects and this cost can no longer be covered from our existing school budget. This fee will be set up on **Way2Pay System**.
- **Book rental Scheme:**
- The cost of the book scheme for 1st year students will be €160 for three years.
- This can again be paid online using our Way2Pay system.
- Collection date will be arranged in August depending on Public Health Advice



Thank You

Stay safe

